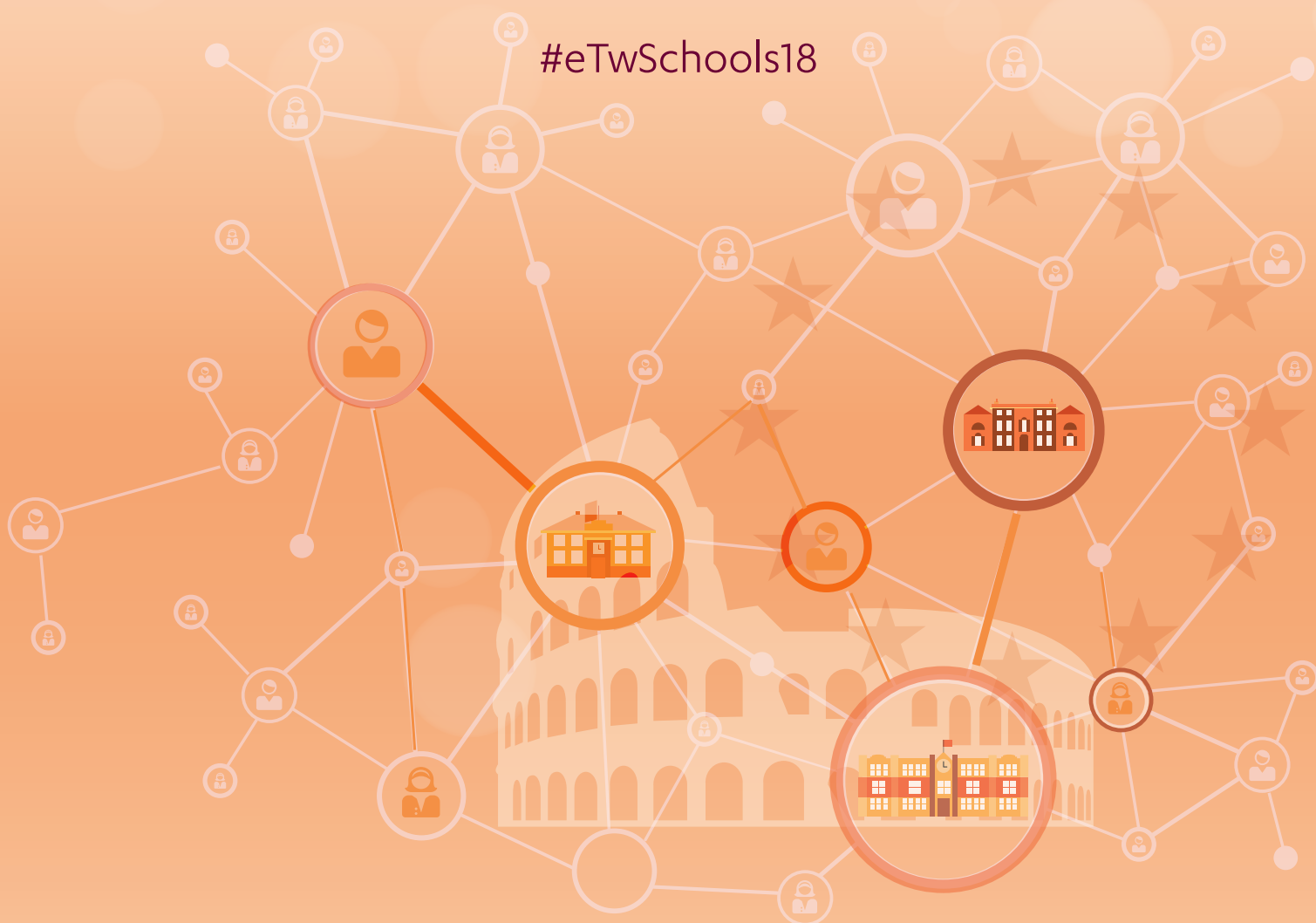




Empowering eTwinning Schools: Leading, Learning, Sharing

Rome, May 14-16 2018

#eTwSchools18



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RICERCA EDUCATIVA

Con il patrocinio di:



Centro Congressi Fontana di Trevi, Piazza della Pilotta 4 - Roma

Monday 14 May (14:00-18:30)

14:00 – 15:30	Registration
15:00 – 15:30	Welcome coffee
15:30 – 16:00	Greetings from the City of Rome Welcome addresses: Carmela Palumbo, Head of Department, Italian Ministry of Education Sara Pagliai, Coordinator of the Italian Erasmus+ National Agency
16:00 – 16:30	“European Educational Policies - the relevance of eTwinning Schools” – Cécile Le Clercq, European Commission
16:30 – 17:15	“Shared Leadership: a mindset and tool to empower eTwinning schools” - Patricia Wastiau, Principal Adviser for Research and Studies, European Schoolnet
17:15 - 17:30	Question time
17:30	Let's celebrate the eTwinning Schools
18:30	Apericena

Tuesday 15 May (9:30-16:30)

9:00 – 9:30	Registration and orientation for workshops at registration desk
9:30 – 11:00	Workshop Session 1 - 10 parallel workshops
11:00 – 11:30	Coffee break
11:30 – 13:00	Workshop Session 2 - 10 parallel workshops
13:00 – 14:15	Lunch buffet
14:15 – 15:45	Workshop Session 3 - 10 parallel workshops
15:45 – 16:30	Workshop Session 4 - 10 parallel workshops (participants stay in the same room as session 3)
16:30	Coffee break
20:30	Gala dinner Palazzo Rospigliosi (entrance with conference badge)

Wednesday 16 May (9:30-13:00)

9:00 – 9:30	Registration
9:30 – 10:15	“Developing a whole school approach for promoting inclusive systems in and around schools: Some issues for eTwinning?”, Paul Downes, Associate Professor of Education (Psychology), Dublin City University
10:15 – 11:00	“Distributed Leadership, school improvement and student learning”, Angelo Paletta, Associate Professor, Department of Management, Università di Bologna
11:00 – 11:30	Coffee break
11:30 – 12:30	Panel Session “Empowering eTwinning Schools: from theory to practice” Moderation: Santi Scimeca, eTwinning Project Manager at Central Support Service
12:30 – 13:00	“Building the future together” - Anne Gilleran, eTwinning Senior Pedagogical Adviser

KEYNOTE SPEECHES

Patricia Wastiau

Principal Adviser for Research and Studies, European Schoolnet



Speech: “Shared Leadership: a mindset and tool to empower eTwinning schools”

Patricia Wastiau is Principal Adviser for Research & Innovation within European Schoolnet, the network of 34 ministries of education supporting innovation in education including through ICT integration. In terms of topics, she mostly covers innovation in education, with a more recent focus on innovative eco-systems, as well as in leadership for change and theories of change. Patricia Wastiau has joined European Schoolnet in 2008 after 10 years as Head of Eurydice, the European network about education in Europe. She has more than 20 years of experience in education systems and public policies analysis, their comparison at European level and the use of research results in education policy-making and practice (evidence based policy), particularly in innovation, change management, design-thinking and distributed leadership. She is member of several experts committees settled by the OECD and Unesco.

Paul Downes

Associate Professor of Education (Psychology), Director, Educational Disadvantage Centre, Dublin City University.



Speech: “Developing a whole school approach for promoting inclusive systems in and around schools: Some issues for eTwinning?”

Dr. Paul Downes is Director of the Educational Disadvantage Centre, Associate Professor of Education (Psychology), Institute of Education, Dublin City University, Ireland. He has been involved in various expert advisory roles for the European Commission in areas of social inequalities, lifelong learning, second chance education and early school leaving, as well as being an advisor to a number of the European Commission’s School Policy Working Groups. He has been a Visiting Research Fellow at University of British Columbia, Vancouver, Canada, and University of Cambridge, Lauterpacht Centre for International Law, a member of the Irish Senate and Parliament Expert Group on early school leaving, an adviser to the Irish Education Ministry and Children’s Ministry and is Chair of Grangegorman Area Based Childhood Programme.

Angelo Paletta

Associate Professor, Department of Management, Università di Bologna



Speech: “Distributed Leadership, school improvement and student learning”

Angelo Paletta is Professor of Business Administration and Deputy Rector to “Finance, Strategic Planning and Social Responsibility” at Alma Mater Studiorum University of Bologna. He was appointed by Pope Francis as a member of the Congregation for Catholic Education. His main research interests include: Corporate Social Responsibility, Public Governance, Accountability and Educational Leadership.

PARALLEL WORKSHOP SESSIONS I II & III – May 15

At the end of the third workshop session, all participants will stay in their room and take part in a short fourth workshop session, where they will be asked to contribute themselves with an action plan for future developments.

Leadership Think-tank, School leaders all over Europe. Best practice showcase on different aspects of school leadership with eTwinning

Session I

- Italy - S. Marmonti (Assistant Headmaster), V. Leone (Teacher), IIS Alessandrini, Vittuone (MI) - *Vertical and Horizontal Articulation of Curriculum as a Tool to Empower School Organisation*
- Malta - R.M. Camilleri (Assistant Headmaster), Lija-Balzan-Iklin Primary - *Encouraging teachers to take up eTwinning and how to provide full support as a school leader*
- Ukraine - O. Voychyshyn (Headmaster), Zalischyky state Gimnasium (Microsoft School) - *How to support innovation in school*
- United Kingdom - K. McCabe (Headmaster), Jervoise School - *Motivation and innovation through eTwinning*
- Italy - D. Sordoni (Headmaster), V. Keohane (Teacher), Liceo E. Medi, Senigallia (An) – *P.I.S.A. - Performing Ideas for School Advancement: cooperative leadership and teaching methodologies' development for active Citizenship*

Moderator: Sacha Dublin, LU NSS

Session II

- Italy - R. Coccia (Headmaster), P. Roma (Ambassador), ITTS A. Volta, Perugia - *Volt@ Smart School: Facing the challenge of school innovation*
- Ireland - R. O' Sullivan (Ambassador), Davis College, Mallow (Cork) – *Enquiry based learning in schools and why eTwinning is the perfect solution!*
- France - E. Caburet (Conseiller principal d'éducation), Ecole européenne de Strasbourg, - *Promote active citizenship with eTwinning*
- Poland - S. Piłat (Teacher), Szkoła Podstawowa nr 234 im. Juliana Tuwima, Warszawa - *Tips to create a strong School Team*
- Spain – J. Cano (Deputy Headmaster), Institut Banús, Cerdanyola del Vallès - *STEM, CLIL and Code with eTwinning*

Moderator: Marie-Christine Clément-Bonhomme, FR NSS

Session III

- Italy - A. Barbi (Headmaster), E. Giurlani (Ambassador), Liceo Scientifico M.Fanti, Carpi (MO) - *Learning to innovate*
- Poland - S Stasikowska (Teacher), School Zespół Szkolno Przedszkolny Szkoła Podstawowa im. W. Chotomskiej w Kleczewie - *The Master of motivation*
- Lithuania - J. Baniienė (Headmaster), Šiaulių r. Kuršėnų Pavenčių mokykla d.c. - Kuršėnai - *International Projects Leading to School Innovation*
- United Kingdom - K. McCabe (Headmaster), Jervoise School - *Motivation and innovation through eTwinning*
- France - Florence Bussiere (Deputy Headmistress), Collège Jean Rostand, Draguignan, *Fostering eTwinning in my school*

Moderator: Guðmundur Ingi Markússon, IS NSS

The eTwinning School Label, *Donatella Nucci, Italian eTwinning National Support Service*

The workshop introduces the rationale behind the “eTwinning School” recognition and offers practical information on how to obtain the certificate; in the workshop, real examples of awarded schools will be presented. The different steps of the application procedure will then be examined.

Online safety for eTwinning schools: Building an eSafety eco-system, *Sabrina Vorbau, Project Officer and eSafety Label project Coordinator Digital Citizenship Team, European Schoolnet*

In this workshop, participants will learn about the latest trends and issues when being online and how they can set-up an effective eSafety eco-system for their school. In addition, participants will receive further eSafety advice and guidance and will be introduced to a set of resources, useful for their own professional development as well as for their pupils.

Treasure your eTwinning school team!, *Ambassador Laura Maffei, ICS 2 Arnolfo di Cambio, Colle di Val d'Elsa (SI) and Ambassador Silvana Rampone, ICS Pinerolo V (TO)*

Staff turnover, tons of red tape, lack of time, lack of continuity, can in time hinder the stability of the eTwinning action in your school. The workshop will offer hints and tips to successfully maintain, develop and disseminate the eTwinning outputs and outcomes, through transmission of skills. Let the eTwinning action grow and put deep roots in your schools, via the power of the eTwinning School Team.

Redesign the school space, *Giuseppina Cannella, Raffaella Carro, Stefania Chipa, Researchers at Indire*

The workshop will present the Innovative Teaching Spaces Manifesto developed by Indire’s researchers, using video case studies that explore the interconnection between space and pedagogies. The video case studies document the modification of school buildings and learning environments in terms of learning space and teaching practices and will help participants to reflect on their own situation, exploring ideas to change their school space.

Project-based Learning in the eTwinning School, *Irene Pateraki, Pedagogical and Monitoring Manager, eTwinning Central Support Service*

Project Based Learning (PBL) is an effective teaching method in which students gain knowledge and skills by working for an extended period of time to investigate and respond to a complex question, a real-world problem, or challenge. In PBL, students not only understand content more deeply but also learn how to take responsibility and build confidence, work collaboratively, and become creative innovators. An eTwinning School can work towards this direction and create the environment and materials that will engage students in learning and help them become 21st century citizens.

Use your voice to make your school known, *Claire Morvan, Communication Manager, eTwinning Central Support Service*

This workshop will explore the beauty of public speaking and how to best exploit it to increase your school’s influence and strengthen its identity at both national and European level. Interactivity and case studies would conduct the 90 minutes session, which will allow participants to bring concrete tips back to their schools.

Shared leadership in practice: discussing case studies from schools' leadership, *Alexandra Hanna Licht, Pedagogical and Scientific assistant, European Schoolnet*

Carefully designed, focused and effective, shared leadership can make a significant difference in students' learning outcomes. In this workshop, we will discuss through various case studies about ways to implement distributed shared leadership in schools. We will discuss and suggest solutions to every day, real- world problems encountered in schools. Furthermore, we will experience how shared leadership is exercised through different roles: teachers, school heads, students, policy makers and the educational community.

Leadership for resilient schools and communities, *Patrizia Garista, Researcher at Indire*

The most important factor, which characterizes resilience in the field of education, is its capacity to create new opportunities, new resources, new skills; in other words, new learning, emerging from a stressful, disadvantaged or traumatic situation. Which tools could be used in a multi-country perspective, as the eTwinning one, to analyse deficits and strengths within a school? How could we understand if our school supports resiliency? During the workshop, these questions will be addressed by using handouts for resilience improvement and reflecting on leadership strategies for managing changes.

New accountability systems to promote change in teaching practices, *Genc Alimehmeti, Bologna Business School - University of Bologna*

Recently, education policy-makers have introduced new requirements for schools in implementing processes of self-evaluation, strategic planning for school improvement and results' reporting. The aim of this workshop is to explore how this new leadership approach is affecting the practices of teachers. We will discuss the central role of principals in building organizational capacity for improvement by using self-evaluation and improvement processes and the importance of their professional development. We will also see how the shared leadership among principals and teachers appears to be crucial in promoting change in teaching.

From out of the map to the center of Europe: building a culture of inclusion through eTwinning, *Ambassador Vittoria Volterrani and Luigi Garioni, Headmaster IC Bobbio*

For the small Comprehensive Institute Bobbio (northern Italy, province of Piacenza), geographical isolation was a big obstacle that highly risked to limit students and teachers growth. Thanks to eTwinning, the school started an internationalization process that went beyond expectations, continuing in Erasmus and creating a system concretely integrating to the Ministerial actions for school digitalization and teacher training. Keywords: passion, vision, system, management, group, storytelling, determination. All essential components to develop a culture of inclusion and of European belonging for the School of competencies really connected to student's future.

A new tendency for school improvement: rethinking schools as learning organisations, *Elettra Morini, Antonella Turchi, Researchers at Indire*

The workshop will focus on these main questions: What makes a school a learning organisation? How to plan, realize and monitor an effective process of continuous improvement in a learning school? The starting point will be the description of the dimensions that characterize schools as learning organizations (Kolls and Stoll, OECD, 2016). In particular, we will describe the Deming Cycle and we will explore, in groups, the practical application of this model in a fictitious case.

Building safe, aware and inclusive schools in the digital era. Guidelines from the MEET project, Maria Ranieri, Professor Associate, PhD, Department of Education and Psychology, University of Florence

We are living in a world where something like a ‘cognitive war’ consisting in systematic manipulation of information is taking place. When this tendency encounters discriminatory and anti-elitism discourses, new digital media risk to become the platforms through which certain organizations spread out hate speech making the web an unsafe and uncomfortable space. In this context the European project MEET developed a methodology and a set of educational tools to tackle the new challenges raised by the information society focusing on the building up of more safe, aware and inclusive schools in Europe.

Avanguardie Educative: an eco-learning system! Italian examples of innovative practices in teaching and learning, Elisabetta Mughini, Ilaria Bucciarelli, Laura Parigi – Researchers at Indire

Networking schools to join forces and exchange innovative practices to transform teaching and learning. This is the pillar idea of the Avanguardie Educative Movement. During the workshop, some significant experiences will be shown to participants, who will then be lead to reflect on innovative tools, functions and organizational models that could be useful and transferable in their own context. Working in small groups and with the help of experienced researchers, participants will draft their own “Adoption Plan” of one of Avanguardie Educative’s ideas, to answer to their schools’ needs of innovation.

Enhancing the School Leadership using the visual analysis methodology, Isabel de Maurissens, Researcher at Indire

The workshop will be conducted using visual analysis, a typical method of Visual Sociology used here for educational purposes. We will try to unveil participants’ different points of view and perspectives and prompt reflection and auto-evaluation that can support School Leadership. Through “Photo Elicitation”, a semi-structured interview based on images, participants will be asked to respond to visual stimuli to describe their situation and express their impressions, working in small groups. Through “Native Image Making”, participants will be asked to create or select online a number of images that represent their vision. By translating into images their point of view, participants will be encouraged to reflect on their practices and views, and to explain and make explicit what is usually given for granted.

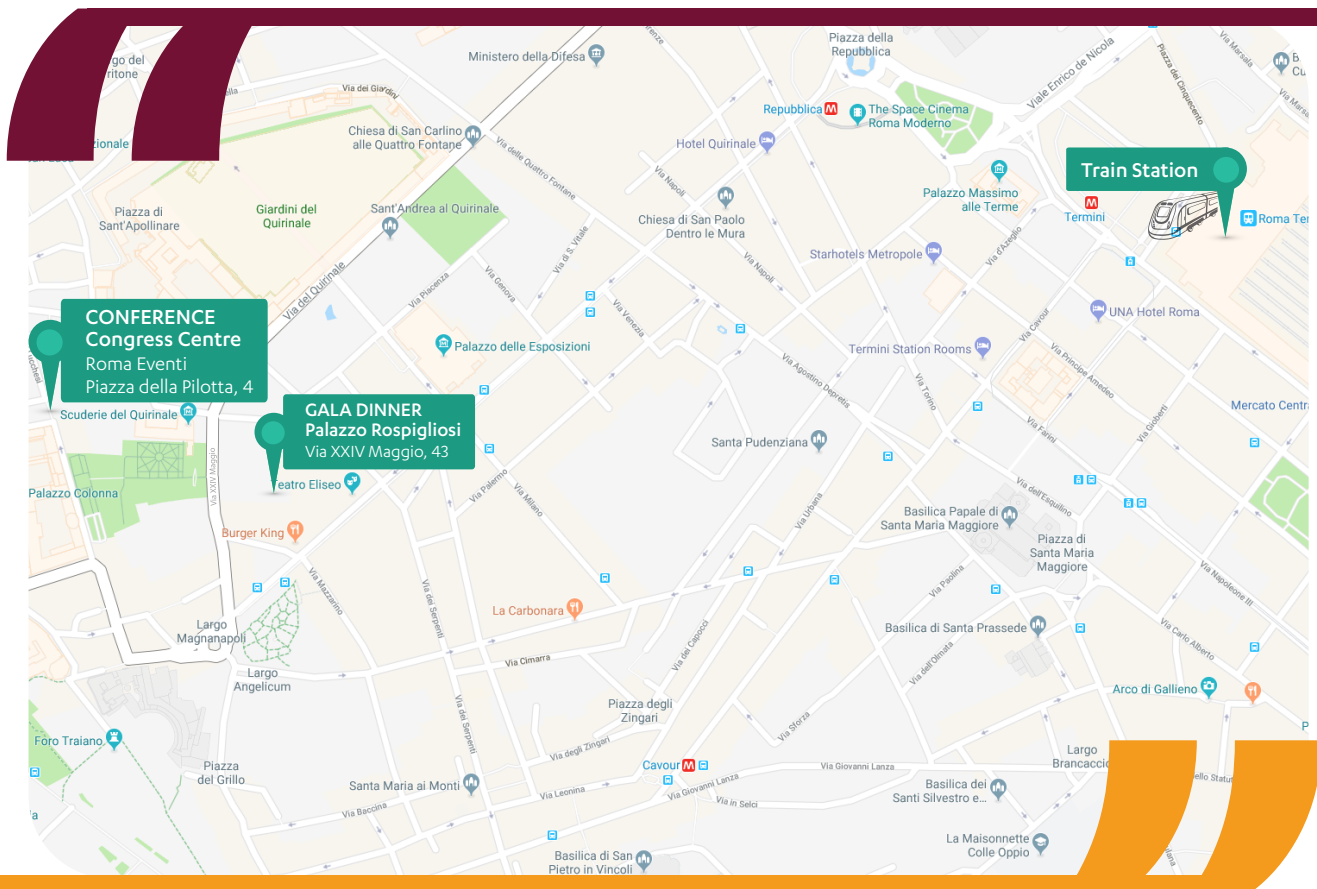
eTwinning Schools: getting ready to act (for all 15:45-16:30), Moderators: Elena Bettini (IT NSS), Giacomo Bianchi (IT NSS), Anne Gilleran (CSS), Claire Morvan (CSS), Donatella Nucci (IT NSS), Irene Pateraki (CSS), Giulia Felice (IT NSS), Ilaria Saturni (IT NSS), Santi Scimeca (CSS), Alexandra Tosi (IT NSS)

Based on their previous experience and after two days of workshops, eTwinning Schools leaders are now ready to consolidate their role in the local community and act as Ambassadors and multipliers. The workshop will involve small groups of participants who, with the help of a moderator, will identify their schools’ assets and potential and then draft an action plan to promote eTwinning towards the local community and eventually help other institutions become eTwinning schools. The plan should ideally include communication, training, dissemination, sharing of experience and other activities.

Workshop sessions

	Auditorium	Alighieri	Alferi	Marinetti	Belli	Trilussa	Verga	Ungaretti	Quasimodo	Saba
09:30 11:00	Leadership Think Tank	Online safety for eTwinning schools	Shared leadership in practice	New accountability systems to promote change	The eTwinning School Label	Enhancing School Leadership using visual analysis	Use your voice to make your school known	From out of the map to the center of Europe	Project-based Learning in the eTwinning School	Treasure your eTwinning school team!
11:30 13:00	Leadership Think Tank	Redesign the school space	Shared leadership in practice	New accountability systems to promote change	Avanguardie Educative: an eco-learning system	A new tendency for school improvement	Enhancing School Leadership using visual analysis	From out of the map to the center of Europe	Building safe, aware and inclusive schools in the digital era...	Leadership for Resilient schools and communities
14:15 15:45	Leadership Think Tank	Redesign the school space	Online safety for eTwinning schools	Use your voice to make your school known	Avanguardie Educative: an eco-learning system	Project-based Learning in the eTwinning School	Building safe, aware and inclusive schools in the digital era	Treasure your eTwinning school team!	A new tendency for school improvement	Leadership for Resilient schools and communities
15:45 16:30	Getting ready to act	Getting ready to act	Getting ready to act	Getting ready to act	Getting ready to act	Getting ready to act	Getting ready to act	Getting ready to act	Getting ready to act	Getting ready to act

Conference venues



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National website: www.etwinning.it



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