

# Incy Wincy Spider



## Key words

spider	climb	up
water spout	come	down
rain	wash	again
sun	dry	

## Main structures

(Incy Wincy Spider)  
climbs ...

- **What you need**
- A bowl of water and picture cards of the sun, a spider and rain (see page 31).
- Photocopied worksheets (pages 26–27) and pencils and yellow crayons for the children.
- Cassette/CD if required.

### Before reading

- Pre-teach *sun*, *rain* and *spider* using the picture cards and the bowl of water to teach *water*. Ask *What's this?* Elicit *It's the sun. It's the rain. It's a spider. It's water.*
- Draw a picture of a building on the board. Draw rain falling. Ask *What's this?* Elicit *It's the rain*. Point to your picture and mime rain falling by moving your hands downward and wiggling your fingers. Say *Down comes the rain.*
- Draw a water spout on the building. Say *Here's the water spout*. Draw water coming out of the water spout and ask *What's this?* Elicit *It's water*. Draw rain falling on the building and in pools on the ground, making everything wet. Elicit *It's the rain.*
- Draw the sun coming out in the sky and ask *What's this?* Elicit *It's the sun*. Rub out the rain and the water and say *Out comes the sun and dries up all the rain.*
- Draw a spider near the building. Ask *What's this?* Elicit *A spider*. Say *It's Incy Wincy Spider!*

### Reading the nursery rhyme

- Give out the books and point to the picture on the cover. Track with your finger and read *Incy Wincy Spider*.
- Open your book to page 1 and show the children. Say *Open your book and look at the picture*. Give the children time to look at the picture. Then ask *Where's Incy Wincy Spider?* Encourage the children to point to him in the picture. Say *Yes, it's Incy Wincy Spider.*

- Say *Turn the page and look at Incy Wincy Spider*. Track with your finger and read *Incy Wincy Spider climbs up the water spout*. Link your thumbs and wiggle your fingers to make a spider. Mime climbing upwards with your spider hands. Repeat *Incy Wincy Spider climbs up the water spout*.
- Say *Turn the page and look at the picture*. Point to the rain. Mime rain falling as described above. Say *Rain*. Look sad and point to *Incy Wincy*. Say *Poor Incy Wincy!* Track with your finger and read *Down comes the rain and washes Incy out*. Mime the rain falling.
- Say *Turn the page and look at the picture*. Point to the sun and ask *What's this?* to elicit *It's the sun*. Make a big circle with your arms and say *Out comes the sun and dries up all the rain*.
- Introduce page 8 in a similar way.
- Read the book again. Encourage the children to participate by miming and joining in with the words where they can.
- Alternatively, play the spoken version of the nursery rhyme on the cassette/CD, pausing as necessary.
- Recite the rhyme without the books using the rhythm of the song. Alternatively, play the chanted recording. Mime and encourage the children to mime with you.

### After reading

- Give out the worksheets and display a copy.
- Hold up a yellow crayon. Point to the first picture and say *Colour the sun yellow*. Demonstrate and encourage the children to colour the sun on their worksheets.
- Point to the second picture. Mime rain falling and say *Draw the rain*. Demonstrate and encourage the children to draw the rain.
- Point to the third picture and say *Draw a spider*. Demonstrate and encourage the children to draw a spider on the web.
- Point to the fourth picture and say *Draw Incy Wincy Spider*. Demonstrate and count *One, two, three, four, five, six, seven, eight legs*.

### Extra activity

Explain to the children that it is traditional to mime to the song *Incy Wincy Spider*. Teach the tune by playing the sung recording, playing an instrument or singing it yourself. Gradually encourage the children to join in. Explain that you can sing *la la la* if you do not know the words of a song in English. Encourage the children to mime when they sing or listen. In these ways, all the children in a mixed ability class should be able to join in actively.