



P E R C O R S O D I D A T T I C O

1. DINOSAURS

1.1 BRAINSTORMING (in italiano): *Che cosa sai sui dinosauri? Conosci il nome di alcuni di essi? Quando sono vissuti? Di che cosa si nutrivano? Come si difendevano?*

1.2 Osservare alcune immagini di dinosauri su libri, filmati, siti web, oppure utilizzare modellini in gomma facilmente reperibili in commercio: ***Dinosaurs lived millions of years ago. Look at this dinosaur. Is it big? Is it small? What's its name? How many legs has it got? Look at its tail. Is it long? Is it short?***

1.3 DINOSAUR PUPPETS

[Worksheet T-1]. Colorare, ritagliare e fissare la sagoma dei dinosauri a una matita o a un bastoncino. I burattini (***dino-puppets***) così costruiti possono essere utilizzati per diverse tipologie di attività (giochi, teatro dei burattini...): ***Colour and cut out the dinosaurs, glue them on a pencil or a stick to make puppets.***

1.4 Il [Worksheet T-1] può essere utilizzato anche per creare ***mixed-up dinosaurs***. Tagliare le figure in più parti e costruire un nuovo dinosauro con parti del corpo appartenenti a dinosauri diversi: ***My dinosaur has got a Triceratops's head, a T-Rex's body, a Diplodocus's neck and Stegosaurus's legs.***

**1.5 WHO ARE YOU?**


Ogni alunno, dopo aver scelto un ***dino-puppet***, si muove liberamente al ritmo di una musica scelta dall'insegnante. Quando l'insegnante interrompe la musica, tutti gli alunni con lo stesso dinosauro dovranno formare un unico gruppo e rispondere alla domanda dell'insegnante: ***Who are you?*** dicendo il nome del dinosauro: ***I'm a T-Rex, I'm a Stegosaurus.*** Invitare gli alunni a cambiare il ***dino-puppet*** dopo 3 o 4 giri di musica.

1.6 WHAT'S MISSING?

[Worksheet T-2]. Costruire lo scheletro del dinosauro ricomponendo il puzzle e disegnare le parti mancanti (fare riferimento, in lingua italiana, al lavoro degli archeologi e paleontologi).

1.7 WE ARE ALL DINOSAURS

Utilizzare fonti diverse (materiali autentici in lingua inglese, siti internet, libri...) per ricavare notizie relative ai dinosauri. Raccogliere i dati in un cartellone murale e leggere le informazioni: ***Some dinosaurs are very big and slow; Some dinosaurs are very small and fast; Some dinosaurs walk on four legs; Some dinosaurs walk on two legs.***

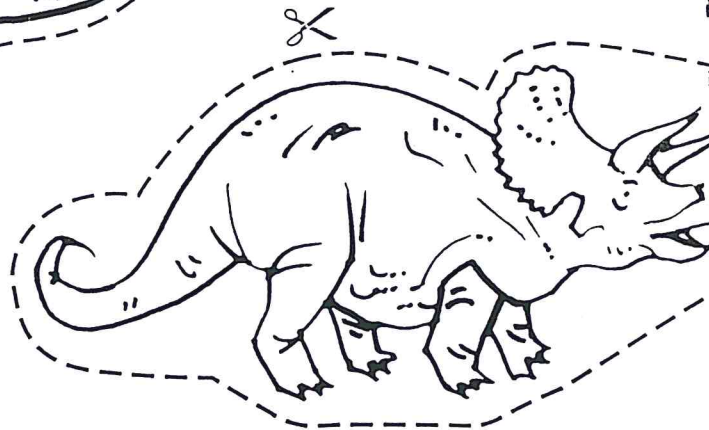
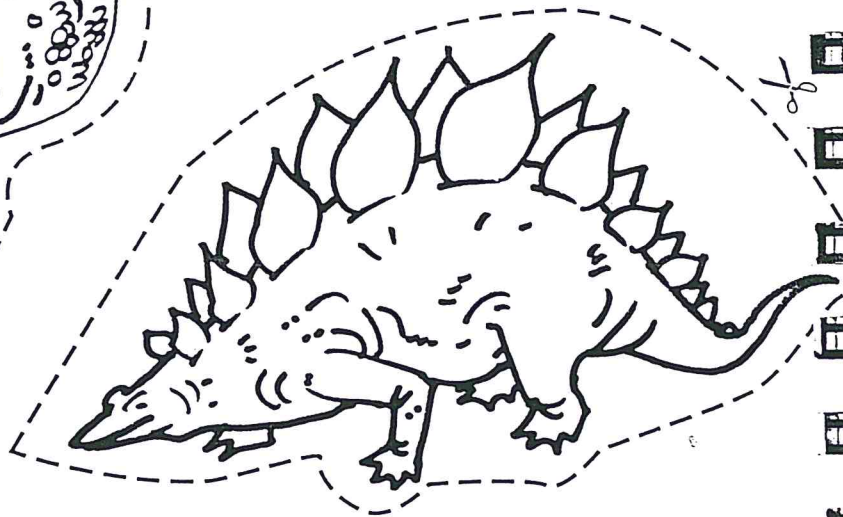
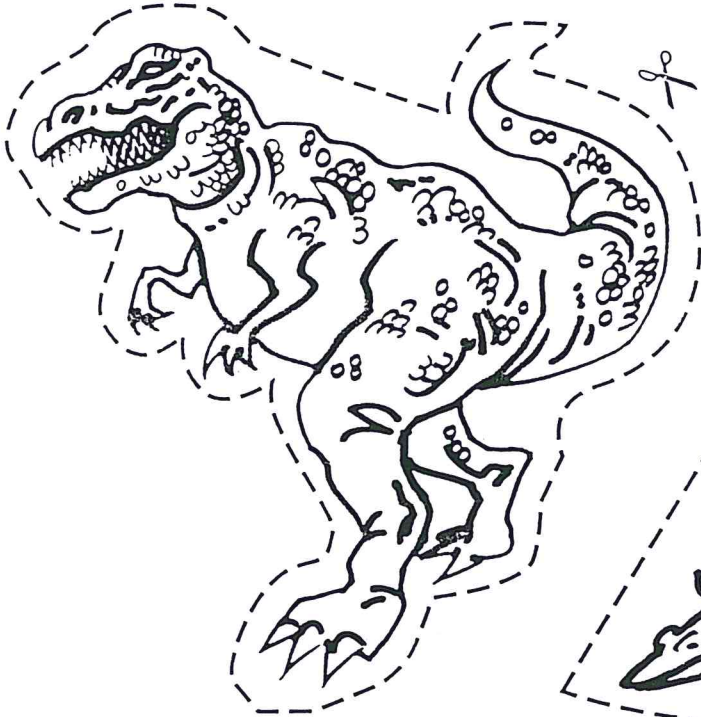
Dinosaurs	How long	Weigh	Trail	Neck	Food	Other information
 Apatosaurus	22 metres	35 tons	long	long	plant-eater	4 short legs small head



T-1 WORKSHEET

Dinosaur puppets

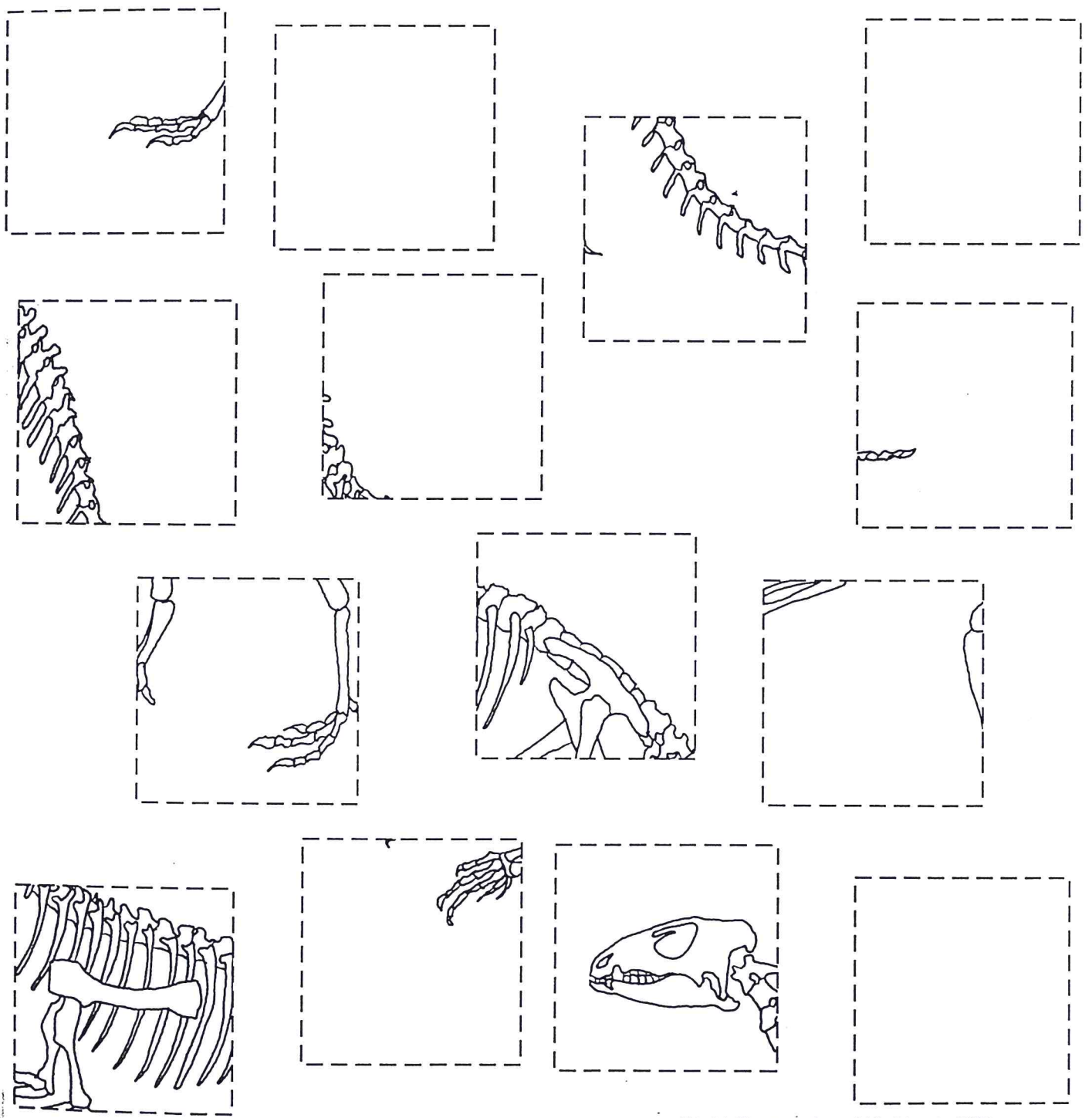
Colour and cut out the dinosaurs, glue them on a pencil or a stick to make puppets.



T-2 WORKSHEET

What's missing?

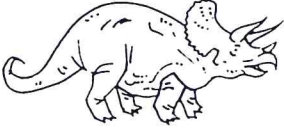





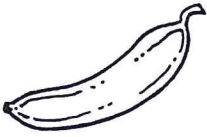
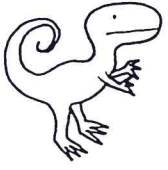
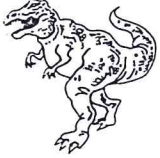
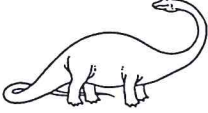

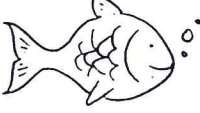
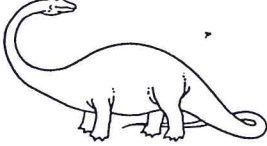

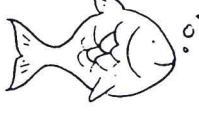
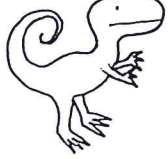
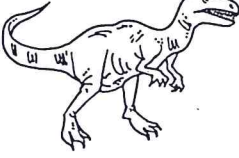

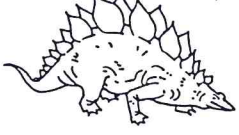

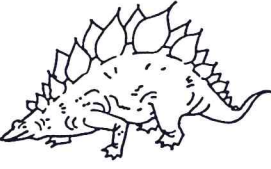


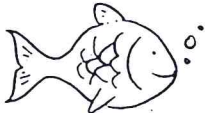
Paleontologists study dinosaur fossils.
Pretend to be a paleontologist: cut out the pieces, make the puzzle, glue it into your exercise-book and draw the missing parts of the Dinosaur's skeleton.



T-3 WORKSHEET

Meat-eater or plant-eater?

Colour the right food for each dinosaur.

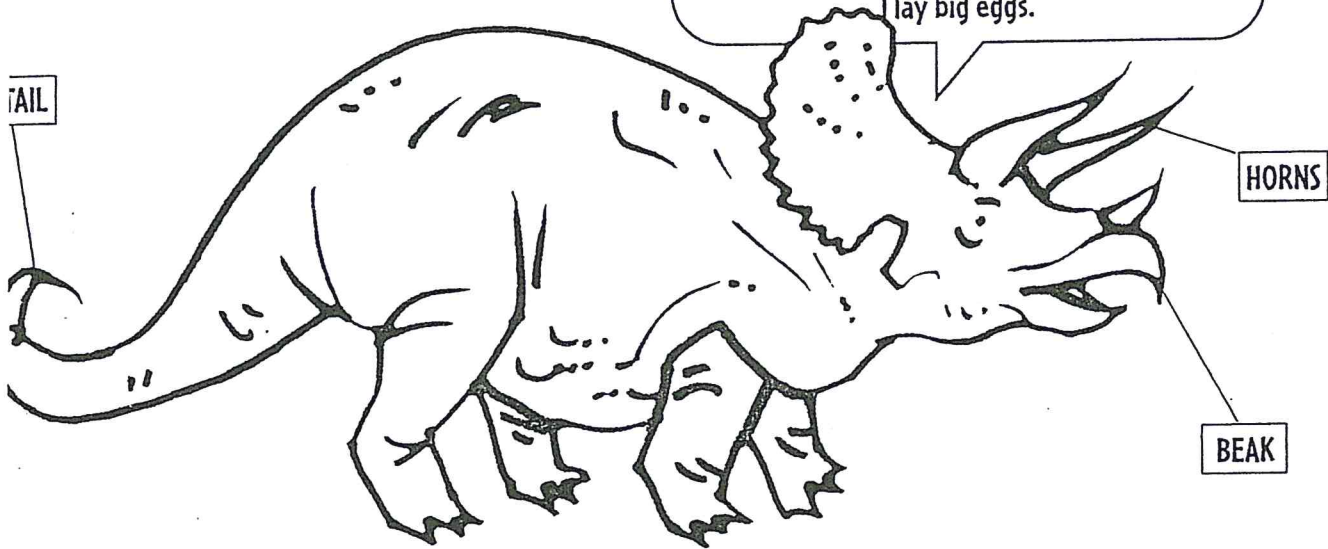
DINOSAURS	FOOD		
 Triceratops			
 Velociraptor			
 T-Rex			
 Diplodocus			
 Allosaurus			
 Stegosaurus			





4 WORKSHEET

Triceratops

Read about Triceratops. Tick (✓) the correct word to complete the sentence.

Hello! I'm a triceratops. I'm a big.
I have got a big head, short legs and a short tail.
I have got three horns. I have got flat teeth.
I walk on four legs. I like leaves and bushes.
I lay big eggs.



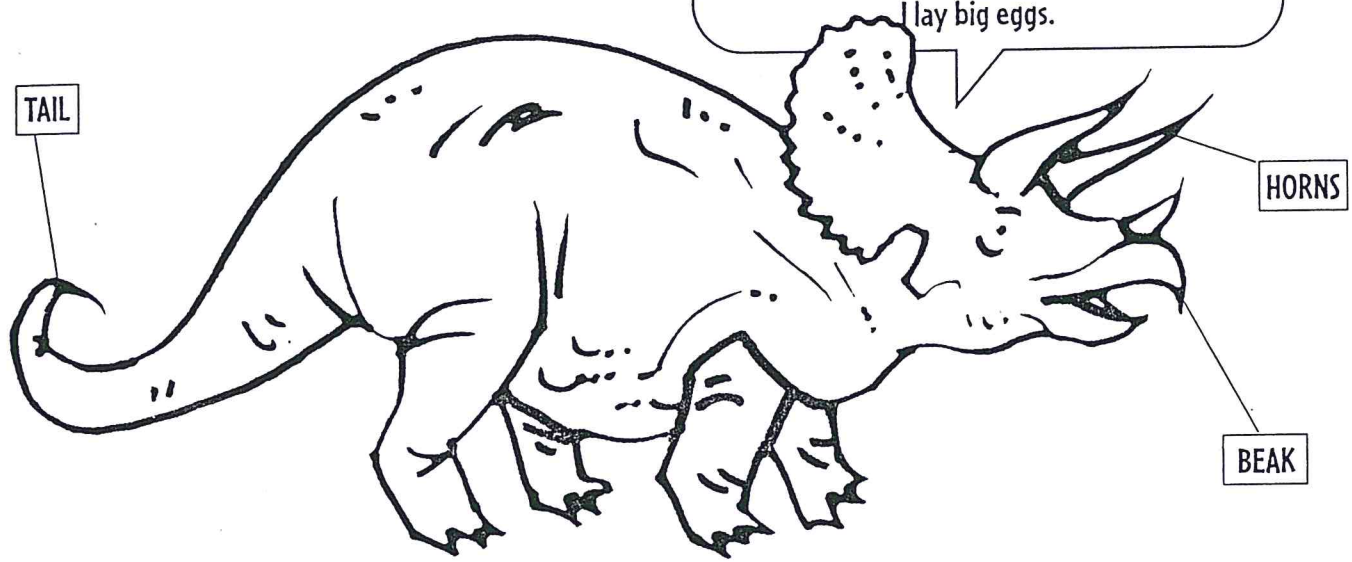
- | | | | |
|-----------------|--|---------------|---|
| 1. I am | <input type="checkbox"/> big | 2. I have got | <input type="checkbox"/> two horns |
| | <input type="checkbox"/> small | | <input type="checkbox"/> three horns |
| 3. I have got a | <input type="checkbox"/> big | 4. I walk on | <input type="checkbox"/> four legs |
| | <input type="checkbox"/> small | | <input type="checkbox"/> two legs |
| 5. I have got | <input type="checkbox"/> sharp  | 6. I like | <input type="checkbox"/> plants |
| | <input type="checkbox"/> flat  | | <input type="checkbox"/> meat |
| 7. I have got | <input type="checkbox"/> long | 8. I | <input type="checkbox"/> have babies  |
| | <input type="checkbox"/> short | | <input type="checkbox"/> lay big eggs  |


T-4 WORKSHEET

Triceratops

Read about Triceratops. Tick (✓) the correct word to complete the sentence.

Hello! I'm a triceratops. I'm a big.
 I have got a big head, short legs and a short tail.
 I have got three horns. I have got flat teeth.
 I walk on four legs. I like leaves and bushes.
 I lay big eggs.

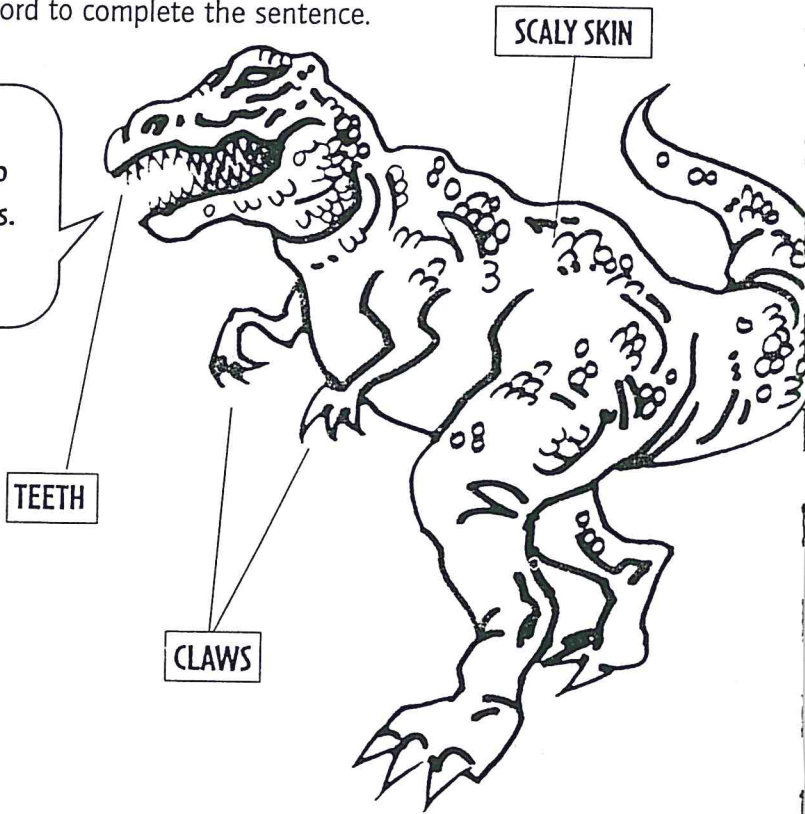


- | | | | |
|-----------------|--|---------------|---|
| 1. I am | <input type="checkbox"/> big | 2. I have got | <input type="checkbox"/> two horns |
| | <input type="checkbox"/> small | | <input type="checkbox"/> three horns |
| 3. I have got a | <input type="checkbox"/> big | 4. I walk on | <input type="checkbox"/> four legs |
| | <input type="checkbox"/> small | | <input type="checkbox"/> two legs |
| 5. I have got | <input type="checkbox"/> sharp  | 6. I like | <input type="checkbox"/> plants |
| | <input type="checkbox"/> flat  | | <input type="checkbox"/> meat |
| 7. I have got | <input type="checkbox"/> long | 8. I | <input type="checkbox"/> have babies  |
| | <input type="checkbox"/> short | | <input type="checkbox"/> lay big eggs  |

T-Rex

Read about T-Rex. Tick (✓) the correct word to complete the sentence.

Hello! I'm the king of dinosaurs. I'm big.
I have got a long tail, two long legs and two short arms. I have got sharp teeth and claws.
I have got scaly skin. I walk on two legs.
I like small dinosaurs.





1. I am big
 small

2. I have got horns
 claws



3. I have got a long arms
 short

4. I walk on four legs
 two legs

5. I have got sharp  teeth
 flat 

6. I like plants
 meat

7. I have got long legs
 short

8. I have furry skin 
 scaly skin 

T-7 WORKSHEET

A geometrical dinosaur

Draw a dinosaur using the following shapes:



circle



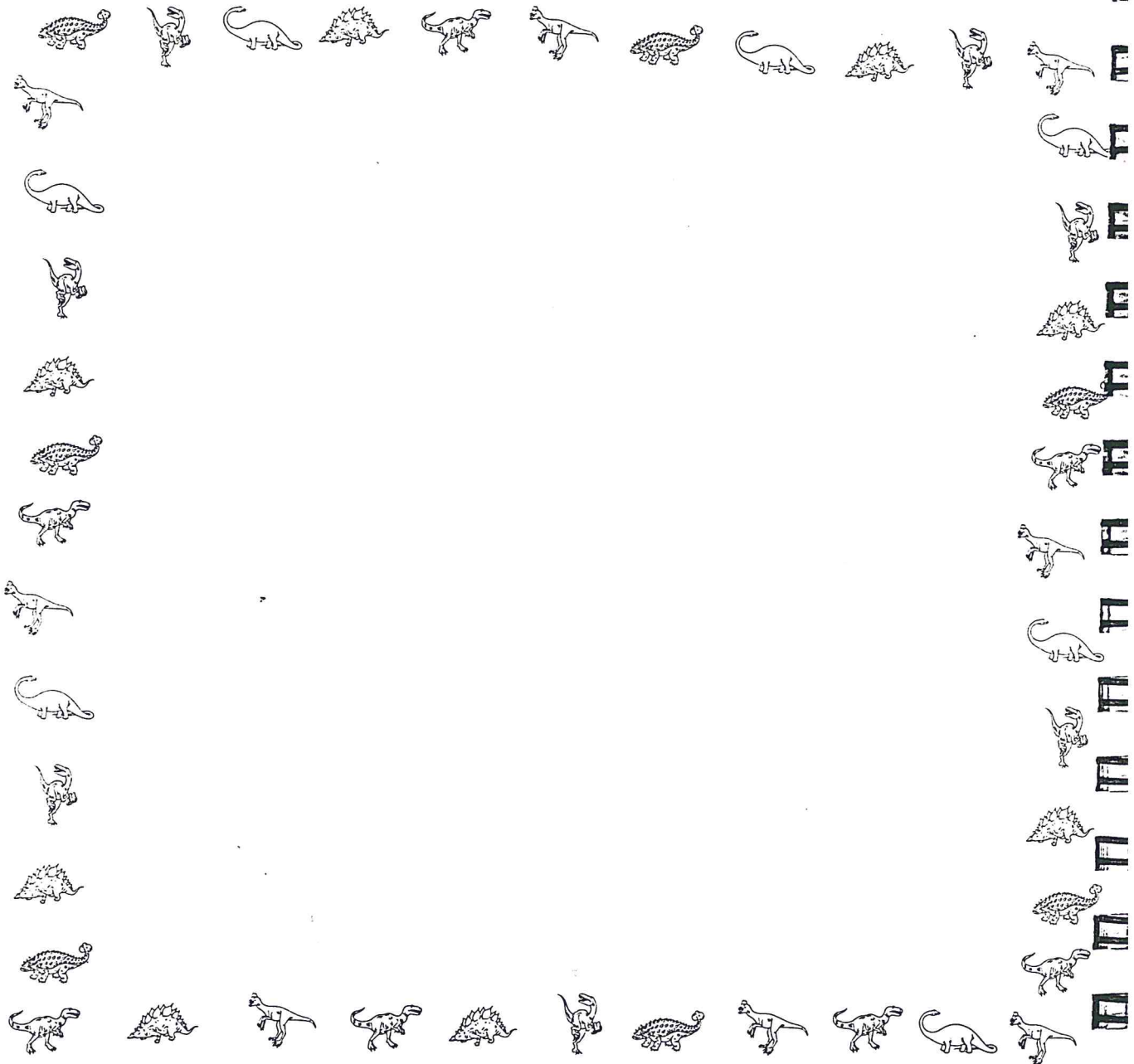
square



rectangle



triangle



How many squares?

How many triangles?

How many rectangles?

How many circles?